

## Checklist

Day	Classwork
one	Grammar/journal activity. Journal prompt: What do you imagine a town named "Starkfield" would be like? If you were to paint a picture of it, what colors would you use? What season, climate, or region would you depict? Would you like to live in this town? Why or why not? Read "Desert Places" by Robert Frost. Introduce <i>Ethan Frome</i> , and read p.3-7 (Triple T-Character Chart/Starkfield Web). Discuss place as a character & use of metaphor.
two	Grammar/journal activity. Journal prompt: From the point of view of another character in book, create entry about appearance of outsider in Starkfield. What is he like? How does you feel about him? <b>Read Chapter 1 p.23-28</b> aloud (Venn Diagram). Discuss framing/flashback. Begin learning stations.
three	Grammar/journal activity. Journal prompt: Write about the dance and the walk home with Ethan from Mattie's perspective. Discuss foil and tragic hero. Discuss Character Chart. Continue learning stations.
four	Grammar/journal activity. Journal prompt: Extend Chapter Two. Write a passage that explains Zeena's thoughts and motivations for failing to leave a key for Ethan and Mattie. Review Starkfield Web. Continue learning stations.
five	Quiz: Chapters 1-3. No grammar/journal activity. Complete Glogsters at the computer center.
six	Grammar/journal activity. Journal prompt: In Chapter 4 we learn about the Frome's relationship from E's point of view. Create a journal entry about their relationship from Z's point of view. Review Venn Diagram. Discuss free verse & epitaphs. Read <i>Spoon River Anthology poems</i> . Groups 1&2 present.
seven	Grammar/journal activity. Journal prompt: Ethan comments at the end of chapter 5 that "he had not even touched her hand". Why is this statement significant? Complete Cause/Effect graphic organizer. Writer's Workshop: begin writing epitaphs. Groups 3 & 4 present.
eight	Grammar/journal activity. Journal prompt: Create entry relating J. Powell's perception of Ethan and Zeena's marriage. <b>Read Chapter 7 p.94-111</b> . Discuss themes present in works by Wharton & Masters. Writer's Workshop: edit/revise. Groups 5&6 present.
nine	Grammar/journal activity. Journal prompt: Some critics have postulated that, if they run away together, Ethan & Mattie will end up like him & Zeena. What do you think/ why? Discuss rising action & complete graphic organizer. View 3 YouTube <i>Spoon River Anthology</i> readings. Begin VoiceThread recordings.
ten	Quiz: Chapters 4-8. No grammar/journal activity. Reading groups: finish <b>Chapter 9 p. 135-149</b> . Whole class activity: discuss/ complete. Finish recording epitaphs on VoiceThread. Begin sharing VoiceThread recordings.
eleven	Grammar/journal activity. Journal prompt: "My greatest regret". Pick character from book. Write, from his/her point of view, his/her greatest regret w/respect to what happened to Ethan & Mattie. <b>Read epilogue p.150-157</b> . Discuss framing/irony. Begin "Dr. Phil's Fish Bowl". Chart character's grievances/defenses/ accusations. Write audience questions.
twelve	Quiz: Grammar. No grammar/journal activity. "Dr. Phil's Fish Bowl" Assign paper.
thirteen	Grammar/No journal activity. Writer's Workshop: first draft

**Formal Assessment****Homework**

	Finish and post journal entry. <b>Read prologue p.7-22.</b> Work on Character Chart and Starkfield web.
	Finish and post journal entry. <b>Read Chapter One p.29-35.</b> Continue working on Character Chart, Starkfield Web, and Venn Diagram.
	Finish and post journal entry. <b>Read Chapter Two p.36-49.</b> Continue working on Character Chart and Starkfield Web.
	Finish and post journal entry. <b>Read Chapter Three p.50-58.</b>
Comprehension Quiz	<b>Read Chapter Four p.59-76.</b>
Glogster Presentation	Finish and post journal entry. <b>Read Chapter Five p.77-85.</b>
Glogster Presentation	Finish and post journal entry. <b>Read Chapter Six p.86-93.</b> Work on first draft of epitaph.
Glogster Presentation	Finish and post journal entry. <b>Read Chapter Eight p.112-124.</b> Final draft of epitaph.
	Finish and post journal entry. <b>Read Chapter Nine p.125-135.</b> Students with Internet access at home may record epitaphs on the class VoiceThread from home.
Comprehension Quiz	No homework!
	Finish and post journal entry. Finish character chart/audience questions if necessary.
Grammar Quiz Group Project	Work on first draft of paper.
	Work on first draft of paper. Peer review tomorrow in class.